


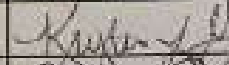









SAC

The goal of SAC is to provide feedback to a number of school improvement initiatives and to work with the principal to make sure the school is constantly making progress.

| | | | |
|---------------------------|---|-------------------------|---------------------|
| Meeting called by: | Robert Florio | Type of meeting: | SAC General Meeting |
| Meeting Date: | 8/16/2022 | Meeting Time: | 2pm to 2:30pm |
| Address: | Hollins High School - 4940 62nd ST N., ST PETERSBURG, FL 33709-3336 | | |
| Location: | In Person – Student Center | | |
| Attendees: | See below | | |

|  | | SAC | |
|--|---|--------------------------------|---------------------|
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| Meeting Date: | 8/16/22 | Meeting Time: | 2pm to 2:30pm |
| Location/Address: | HHS | | |
| Attendees: | Please list first and last name | | |
| Name (first and last, printed) | Signature | Name (first and last, printed) | Signature |
| 1. Robert Florio |  | 15. | |
| 2. Carter Grimm |  | 16. | |
| 3. Kristin Grimm |  | 17. | |
| 4. Tiffany Dwyer |  | 18. | |
| 5. Calvin Williams |  | 19. | |
| 6. Lori Dover |  | 20. | |
| 7. Christine Cook |  | 21. | |
| 8. Alea Frazer |  | 22. | |
| 9. | | 23. | |



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|---------------------------|---|-------------------------|-----------------------------|
| Meeting called by: | Robert Florio | Type of meeting: | SAC General Meeting Minutes |
| Meeting Date: | 8/16/2022 | Meeting Time: | 2pm to 2:30pm |
| Address: | Hollins High School - 4940 62nd ST N., ST PETERSBURG, FL 33709-3336 | | |

Meeting Minutes:

August 16th 2022

Called to order at 2:19

No prior meeting minutes to approve.

Principal's report:

- School Improvement Plan (SIP) – Florio created an instructional playbook for all teachers to illustrate how the work correlates to the plan. Additional goal is to meet/ greet students at the door. See attachments.
- Five P's for code of conduct at Hollins: **P**resent, **P**repared, **P**rompt, **P**roductive, **P**olite
- Implementation of a universal design for learning = tailor instructions to meet the needs of all students.
- Grade level assemblies held to encourage students to advocate for themselves and others. Key takeaway, mindset matters.
- Vision: developing leaders for jobs and careers not yet imagined.
- School grade: C
- Commitment to increasing parent engagement.

Unfinished Business: Need for the following parent committees.

Library Media Selection Committee: This committee assists with the selection of library media materials (magazines, books, eBooks, audiobooks, etc.) for the school library.

- We need one community member/parent

School-Based Library Information/Classroom Instructional Review Committee: This committee only meets if there is an objection to an instructional or library media material.

- This is a formal process that is outlined in policy 2510.
- We need two parents (chosen by SAC)
- We need two Community Representatives different than the parents chosen by SAC

Interested parties should contact: Frazier, Alea. frazierale@pcsb.org

New Business: None

Open Forum: Need more parent/ community representation at SAC meetings.

Meeting Adjourn: 3:30pm

2022- 2023 HHS SWAG – Super Wildly Ambitious Goals

Meet and greet every student at the door as they enter every day and say goodbye to every student as they leave – every day
Implement and practice Restorative Practices in grading, behavior management through differentiated lesson planning and delivery through PLC collaboration

Implement and practice school wide PBIS system- based on Royal Rules and the 5 P's for consistency behavior expectations for all students in all circumstances

Focus on teaching students at the appropriate level of rigor to be best prepared for FSA/EOC/AICE/SAT/ACT through collaboration and student centered class rooms where students voices are heard

Incorporate systematic immediate interventions for each student by reviewing informal, formal and cycle assessments through PLCs by sharing student work, best practices and supporting each student's individual needs

Increase the use of WICOR/AVID strategies
-Focused note taking will be utilized to a method for students to interact and process their learning in every class across the curriculum Teachers will routinely and regularly refer learning and lessons to student's focused notes

Incorporate and enfuse literacy through a variety of means in each class across the curriculum on a weekly basis where students are engaged in reading complex text and answering and discussing questions at the appropriate level of rigor in which they will be seated

